



Board Policy

Chapter 3 – General Institution

BP 3225 INSTITUTIONAL EFFECTIVENESS

The Board is committed to developing goals that measure the ongoing condition of the District's operational environment. The Board regularly assesses the District's institutional effectiveness, which includes the assessment of goals and objectives with respect to the District's commitment to diversity, equity, inclusion, and accessibility to the fullest extent permitted by law.

The Chancellor shall ensure that those goals are established through the integrated planning process and regularly reviewed by the Board of Trustees.

References: Education Code Sections 78210 et seq. and 84754.6;
ACCJC Accreditation Standard 1

Adopted: 11/10/16

Revised: 9/29/22

(Supersedes BP 3225)

Accreditation reference updated July 19, 2024